Rippowam Middle School Summer Reading Assignment
<u>**Due by:**</u> **September 11, 2020**

Name: _____

Purpose: To examine a text and demonstrate your understanding through citing evidence and analysis.

Task: Select a **new** text at an appropriate reading level. (**Not** a book you have already read.)

<u>**Do NOT choose a book from the list below as we will be reading these books in the coming school year:**</u>
6th grade: *A Wrinkle in Time*, *Inventing Elliot*, *Mississippi Trial*, *Baseball in April*, *Hatchet*, *Julie of the Wolves*, *Touching Spirit Bear*.
7th grade: *Tomorrow When the War Began*, *Scorpions*, River Boy, *Miracle Worker*, *Secret Life of Bees*, *Roll of Thunder, Hear My Cry*, *Watsons Go to Birmingham-1963*, *The Diary of a Young Girl*, *Chinese Cinderella*, *A Christmas Carol*, *The Pearl*
8th grade*: The Outsiders*, *Night*, *Animal Farm*, *Out of the Dust*, *The Contender*, *Nothing But the Truth*, *The Wednesday Wars*, *The Giver*, *I Know Why the Caged Bird Sings*, *The Adventures of Tom Sawyer*, *Fahrenheit 451*.

<u>**Suggested genres to choose from:**</u> realistic fiction, mystery/thriller, science fiction, sports, survival outdoor/adventure, fantasy, dystopian fiction, historical fiction, nonfiction, biography, memoir
Book resources:
- https://www.nutmegaward.org/
- https://stamford.overdrive.com/library/teens
- http://www.ala.org/yalsa/booklistsawards/booklistsbook
- Sora eBooks and Audiobooks https://soraapp.com/library/stamfordct
- Ferguson Library is providing access to many digital texts:
  - https://fergusonlibrary.org/remote-resources-for-youth/
  - Students can apply for a library card: https://ferguson.iii.com/selfreg.html
  - If they don't have a library card, use your school ID to access our many digital materials, even if they don't have a Ferguson Library card.
  - For access, enter 2111800+student ID number (no spaces). If you encounter any issues accessing our e-materials or databases, please contact Ferguson.

<u>**GRADING POLICY**</u>

- This assignment will be assessed **thoroughly** using the district designed **rubric** (found on the following pages), which aligns with the Common Core State Standards
- For every day it is **late**, students will **lose 5 points**
- **No assignments** will be accepted **after September 18th**

Title: _____
Author: _____

A "Memory Jar" is where one places meaningful items to remember important times in his/her life.
Example Item: wedding invitation
Reasoning: I always want to remember the joy and excitement of my wedding day. The invitation is a physical reminder of the events of the day, the people that came, the location, and the new relationship that was formed.

Directions:
1. Come up with a minimum of three items that the main character would place in his/her memory jar (they must be important to that character).
2. Then, illustrate (draw/color or create a Google document) the three significant items in the jar.
3. On the next page, name the item, then **explain** why the main character would feel it is significant; use text evidence (author page) and explain how it supports your thinking.

Item #1:

_____

Text evidence and explanation:

_____
_____
_____

Item #2:

_____

Text evidence and explanation:

_____
_____
_____

Item #3:

_____

Text evidence and explanation:

_____
_____
_____

Standards Aligned Rubric:	
• Cite textual evidence to support analysis of what the text says (RL/RI 6/7/8.1) • Determine and analyze character development over the course of the text (RL/RI 6/7/8.5) • Produce clear and coherent writing (W 6/7/8.4)	
Exceeds (25)	• **Fully** addresses the task • **Thoroughly** supports all ideas by citing relevant information from the text. • Includes an **insightful** analysis and connection
Meets (22)	• **Fully** addresses the task • **Adequately** supports ideas by citing relevant information from the text. • Includes a **clear and effective** analysis and connection
Emerging (19)	• **Does not fully** address the task • Gives **limited** evidence to support ideas and cites limited information from the text. • **Attempts** to develop an analysis and connection
Does Not Meet (16)	An **attempt** is made to address the task; however, the **writing does not provide evidence** to support ideas, includes little to no relevant information, does not reflect any analysis or is vague.
No Task (0)	The task is not completed or does not match the requirements.